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## Faculty of Education Academic Programs (Graduate)

Per Course Instructor Employment Opportunities

The Faculty of Education invites applications from individuals interested in teaching the following graduate courses in the **Fall Semester 2024**.

Subject to budgetary restrictions and sufficient enrolments, appointments will be made on a course by course basis and will not entail any obligation to conduct research or to perform any administrative service for Memorial University. Appointments will be made in accordance with the provisions in the MUN-LUMUN Collective Agreement. Course design and evaluation methods for all courses will be in accordance with the Faculty of Education regulations and the Memorial University Calendar.

Course #	Course Title	Schedule	Qualifications	Sections	Course Weighting	Campus
ED 6108	Literacy & Language Education: Sociocultural Perspectives	N/A	<ul style="list-style-type: none"><li>• Doctorate or equivalent professional experience required</li><li>• Knowledge of cultural studies, critical literacies and biocultural and linguistic diversity required</li><li>• Evidence of ongoing or recent related research and publication preferred</li><li>• Demonstrated teaching ability and experience teaching at the university level</li></ul>	081	1	On-line

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Course #	Course Title	Schedule	Qualifications	Sections	Course Weighting	Campus
ED 6653	Contemporary Issues in Science Education I	Wednesdays 5:00 PM – 8:00 PM	<ul style="list-style-type: none"> <li>• Doctoral degree in educational leadership studies, educational administration, or a related field from a recognized university. (Applicants holding a master's degree in educational leadership studies with completed doctoral level course work may be considered).</li> <li>• Strong professional background (at least five years of experience) in educational leadership or administration, normally acquired as a school principal or assistant principal, a school district or department-level administrator, a senior administrator in a post-secondary institution, or a senior leader in a parallel educational organization or recognized agency.</li> <li>• Extensive knowledge of current and seminal educational administration literature including traditional and emerging paradigms in the field of educational administration with an emphasis on conceptual constructs relevant to the administration of learning environments; student learning; educational governance and reform; ethical issues in administration; current provincial legislation covering K-12 and post-secondary education; and other related knowledge associated with administrative practice in diverse learning environments.</li> <li>• Experience conducting leadership or administrative research in educational settings.</li> <li>• Demonstrated teaching ability and experience teaching at the university level.</li> </ul>	056	1	St. John's Campus

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Course #	Course Title	Schedule	Qualifications	Sections	Course Weighting	Campus
ED 6675	Current Issues in Rural Education	N/A	<ul style="list-style-type: none"> <li>• Ph.D. preferred, Master's Degree required</li> <li>• Strong background in the area.</li> <li>• Current in-depth knowledge of the claims, concerns, issues and questions that affect the provision of educational programs and opportunities for people living in rural areas. Knowledge of the issues and concerns of larger schools situated in rural contexts.</li> <li>• Demonstrated teaching ability at the university level.</li> </ul>	081	1	On-line
ED 6831	Organization & Administration of Student Services for the Adult Learner	N/A	<ul style="list-style-type: none"> <li>• Preferred doctorate, master's required, alongside considerable professional experience working in a senior level position in student affairs/services in Canada.</li> <li>• We are seeking an individual with a background in student affairs/services administration for 2-5 years that possesses a demonstrated teaching ability at the post-secondary education level.</li> <li>• Knowledge of the administrative complexities of student affairs/services and adult learning processes in Canada and the United States are required.</li> <li>• In addition, it would be valuable to have an awareness of the assumptions about adult learners and lifelong learning; theories and models of adult learning; self-directed learning, action learning, problem-based learning, experiential learning, and transformative learning; teaching practices and program planning; environment and contexts for learning; and contemporary issues in adult and continuing education.</li> <li>• Demonstrated teaching ability at the university level.</li> </ul>	081	1	On-line

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Course #	Course Title	Schedule	Qualifications	Sections	Course Weighting	Campus
ED 6832	Issues & Trends in the Administration of Post-Secondary Education	N/A	<ul style="list-style-type: none"><li>• Preferred doctorate, master's required, professional experience in the area.</li><li>• Demonstrated teaching ability.</li><li>• Knowledge of policy and practice in higher education, and knowledge of research on postsecondary and adult education is required.</li><li>• Strong background in the current issues and emerging trends facing post-secondary education with emphasis on the implications of these practices for the administration of post-secondary education.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	081	1	On-line

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Course #	Course Title	Schedule	Qualifications	Sections	Course Weighting	Campus
ED 6927	Digital Game-based Learning	N/A	<ul style="list-style-type: none"> <li>• Doctoral degree in educational technology, learning sciences, or a related field from a recognized university. (Applicants holding a master's degree in educational technology, learning sciences, or a related field with completed doctoral level course work may be considered).</li> <li>• Strong professional background (at least five years of experience) in technology integration, normally acquired as a classroom teacher, learning resource teacher, technology coach, principal/assistant principal, or a school district or department-level program specialists.</li> <li>• Extensive knowledge of current and seminal literature on educational technology and digital game-based learning theory and practice in educational settings; learning and games; the design of game based learning environments; serious games; gamification; and assessment through digital game based learning; and other related knowledge associated with digital game based learning in diverse learning environments.</li> <li>• Experience conducting research in educational settings.</li> <li>• Demonstrated teaching ability and experience teaching at the university level.</li> </ul>	081	1	On-line

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Course #	Course Title	Schedule	Qualifications	Sections	Course Weighting	Campus
ED 6809	Internationalization of Higher Education	N/A	<ul style="list-style-type: none"><li>• Ph.D. required</li><li>• Extension experience in the area (at least 5 years)</li><li>• In-depth knowledge of the theoretical foundations, rationales, debates, policies and processes that underpin internationalization in a Post-Secondary Education (PSE) context. Knowledge of the challenges and tensions of IHE in the current Canadian post-secondary education setting as well as in the global context. Knowledge of how international education is organized in institutions and relationships to other PSE offices tasked with driving institutional change in supporting students.</li><li>• Demonstrated teaching ability at the university level.</li></ul>	081	1	On-line

Please visit [www.mun.ca/educ](http://www.mun.ca/educ) for program and course information description.

**Note:** Qualified applicants must have a minimum of a Master's Degree with the appropriate academic and professional background (Qualifications), proven teaching ability at the University level and current relevant experience. Applicants should take note of the mode of delivery and the scheduled class time, if applicable.

To apply for these position(s), candidates are required to submit an application through the Faculty of Education and include a letter of application, a curriculum vitae and the names of three referees, electronically or in writing to:

Dr. Pamela Osmond-Johnson,  
Dean  
Faculty of Education  
Memorial University of Newfoundland  
St. John's, NL, A1B 3X8

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Applications will be received through the Graduate portal at:  
[https://mun.az1.qualtrics.com/jfe/form/SV\\_7UsUYS40jchgVMi](https://mun.az1.qualtrics.com/jfe/form/SV_7UsUYS40jchgVMi)

**Salary:** As per the MUN-LUMUN Collective Agreement

**Closing Date:** Monday, July 15, 2024, 4:00 pm NDT

*All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.*

*Memorial University is committed to employment equity and diversity and encourages applications from all qualified candidates, including women; people of any sexual orientation, gender identity, or gender expression; Indigenous peoples; visible minorities, and racialized people; and people with disabilities.*